

The Pupil Development Grant

The purpose of the Pupil Development Grant (PDG) is to improve outcomes for learners eligible for free school meals (eFSM) and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential. All schools must publish online their PDG allocation and an outline of their plans to use the funding to improve outcomes for our learners. Schools must take steps to ensure that learners and their families eligible to support from the grant are not identified by the publication of information. The grant spend is closely monitored by the Governing Body supported by advice from the education Achievement Service.

Successful schools plan interventions that focus on improving the attainment of children from deprived backgrounds, specifically those who are eFSM. They are clear in what they expect from an intervention, they monitor progress and evaluate the effectiveness of it.

Statement of Intent - Abertillery Learning Community

- The total number of pupils on school roll for April 2021 is 1717
- The school's Free School Meal student population is approximately 25.0% (source PLASC 2020)
- The school's allocation of PDG for learners aged 5 to 15 for the period 1st April 2021 to 31st March 2022 is £407,100
- The school's allocation of early years PDG for the period 1st April 2021 to 31st March 2022 is £66,700

The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:

- Provide targeted intervention programmes for Literacy and Numeracy in the Foundation Phase, KS2 and KS3
- Provide pastoral and intervention support to KS3 and KS4
- Extend opportunities for More Able and Talented learners through transition activities
- Provision of resources for use in information technology
- Professional development opportunities for staff to enable shared learning across the Learning Community
- Attendance support and associated staffing costs across the Learning Community
- Deliver intervention activities to raise self esteem

April 2021

Signed
Headteacher

Meryl Cheevers

Signed
Chair of Governors

Suzanne Williams